




Student's Name _____

 <p>Iowa Alternate Assessment 2013-2014 Reading Rating Scale Grade 10-11</p>		Prompted	Performance In percent Accurate (0% - 100%)
Reading Standard: Students can comprehend what they read in a variety of literary and informational text			
1.1	Knows some letters of the alphabet, such as those in the student's own name	<input type="checkbox"/>	_____
1.2	Identifies pictures of important places or people in the school or home environment	<input type="checkbox"/>	_____
1.3	Identifies warning labels	<input type="checkbox"/>	_____
1.4	Identifies or matches 20 words or symbols	<input type="checkbox"/>	_____
1.5	Differentiates small from large (Which object is small? Which object is large?)	<input type="checkbox"/>	_____
1.6	Orders small-to-large when given 3 same objects of different size found in grade-appropriate text (e.g., cups, books, etc.)	<input type="checkbox"/>	_____
1.7	Identifies purpose of reading (e.g., Why would I read this? – e.g., for information, for pleasure, to understand a specific view point)	<input type="checkbox"/>	_____
1.8	In grade appropriate text, understands vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	<input type="checkbox"/>	_____
1.9	In grade-appropriate text, demonstrates understanding the idioms used in the text	<input type="checkbox"/>	_____

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1.10	Using grade-appropriate text, identifies the theme of the story	<input type="checkbox"/>	_____
1.11	Describes the setting of the novel	<input type="checkbox"/>	_____
1.12	Identifies characters in a novel	<input type="checkbox"/>	_____
1.13	Describes the plot from a novel	<input type="checkbox"/>	_____
1.14	In grade-appropriate text, student sequences 2 events (first-then)	<input type="checkbox"/>	_____
1.15	Identifies cause-and-effect in grade-appropriate text	<input type="checkbox"/>	_____
1.16	Uses title of book, pictures, and text to make predictions about what will happen next in a novel	<input type="checkbox"/>	_____
1.17	In grade-appropriate text, student sequences 3 events (beginning, middle, end)	<input type="checkbox"/>	_____
1.18	In grade-appropriate text, student sequences more than 3 events	<input type="checkbox"/>	_____
1.19	Correctly responds to "who" questions	<input type="checkbox"/>	_____
1.20	Correctly responds to "what" questions	<input type="checkbox"/>	_____

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1.21	Correctly responds to “where” questions	<input type="checkbox"/>	_____
1.22	Responds to “why” questions with reasonable answers	<input type="checkbox"/>	_____
1.23	Identifies or describes relationships between characters depicted in grade-appropriate text	<input type="checkbox"/>	_____
1.24	Describes different characteristics of dissimilar characters found in grade-appropriate text	<input type="checkbox"/>	_____
1.25	Identifies common characteristics of dissimilar characters found in grade appropriate text	<input type="checkbox"/>	_____
1.26	Identifies the consequence of an action found in grade-appropriate text	<input type="checkbox"/>	_____
1.27	Identifies or repeats important information from the text	<input type="checkbox"/>	_____
1.28	Answers questions about content read (or read to)	<input type="checkbox"/>	_____
1.29	Identifies author’s point of view (who is telling the story)	<input type="checkbox"/>	_____
1.30	Separates facts from opinion	<input type="checkbox"/>	_____